Key Benchmarks Report (Form 2)

Students Associated with these Factors (4 or more factors)

Send email to listed students and/or parents/guardians

1.		15/16
2.		15/16
3.		14/16
4.		14/16
5.		14/16

Factor Description	Number of Matching Students
Highest level of education student plans to obtain (percent of students who report any postsecondary plans)	183/221
How often homework turned in on time (percent of students almost always or most of the time)	175/221
Goals for high school (percent of students who report prepare for education or training beyond high school)	174/221
How teachers rate student behavior (percent of students who report excellent or good)	169/221
Importance of education to career (percent who report education very important to future career)	143/221
Number of years of math taken or planned beyond algebra I (percentage of students who plan to take at least 3 years of mathematics in high school beyond algebra 1)	127/221
Involvement in selected anticipatory experiences (percent of students who have taken ACT or SAT, participated in program to earn college credit in high school, or who participated in learning or enrichment activity on a college campus)	117/221
Talked with school counselor about plans or hopes for the future (percentage of students who report having talked with their school counselor about the student's plans for the future)	103/221
How often student makes best effort in class (percent of students who report almost always or most of the time)	102/221
Level of confidence in knowing what high school courses to take to prepare for college (percent of students who report extremely or very confident)	96/221
Hours spent doing homework (percent of students doing 5 or more hours of homework per week)	92/221
How well student performs on important tests (percent of students who report above average)	78/221
Number of long papers written (percentage of students who report having written at least one paper 10 pages or longer and which required listing of sources)	71/221
Student has formal career and course plan for high school and beyond	58/221
Student perception of school providing preparation for the future (percentage of students who report that school is preparing them "a lot" for the future)	52/221
Frequency of college talk (percent who report very often -- daily or almost daily college talk)	9/221