

Universal Encouragement Program Individual Student Report

Name: xxxxxx, xxxxxxxx
Birthdate: xx/xx/1993
Address: xxxxxxxx
Date When Assessed: 9/24/2009
Age When Assessed: 15
Student Email: xxxxxxxx@xxxxxxx.xxx
Parent/Guardian Name: xxxxxxxx
Parent/Guardian Address: xxxxxxxx
Second Parent/Guardian Name: (Not Provided)
Second Parent/Guardian Address: (Not Provided)
Parent/Guardian Email: xxxxxxxx@xxxxxxx.xxx
Gender: Female
Grade: 10
Language: Spanish
Ethnicity: Latino/Hispanic
Household Education: Not Sure
Usual Grades: Mostly Bs and Cs
Live With: Mother Only

Disengagement Risk Factors:

- Older than classmates
- Physical Disability
- Learning Disability
- Foster Child
- Must Help Family
- Suspension or expulsion
- English Language Learner
- Multiple absences due to serious illness
- Difficulty paying for college
- Below average scores on important tests
- Needs to care for and support a child

Post-secondary Participation Risk Factors:

- Member of a racial or ethnic group that is underrepresented in postsecondary education
- No knowledge of preparatory courses
- No college visit
- No college admission or pre-admission test
- No knowledge of college admission requirements
- Difficulty paying for college
- Undecided about future
- Learning Disability
- Physical Disability
- Has issue that could prevent postsecondary participation
- Needs to care for and support a child
- English Language Learner

Involvement Preferences:

- Would like more information on paying for college
- Would like more information on how and when to apply for financial aid
- Would like more information about how and when to apply for scholarships
- Would use tutoring (if it were available)
- Would like to take Geometry
- Would like to formulate career plan for high school and beyond
- Would like help or advice in building better study habits
- Would like help or advice with homework
- Would like help or advice in exploring career possibilities
- Would like help or advice in learning about ways that the student learns best
- Would like help or advice in understanding different high school diploma options
- Would like help or advice in getting ready for college admission tests
- Would like help or advice in making a career choice
- Would like help or advice in how to earn college credit while in high school
- Would like to take part in college visit
- Would like to take part in learning experience on a college campus
- Would like to take part in volunteer work or community service
- Would like to visit a worksite in a field of work that interests you
- Would like to take part in an internship
- Would like help with science
- Would like help with math
- Would like help with English or language arts
- Would like help with social studies
- Would like help with foreign language
- Would like help with computing
- Would like help with reading

Education

1. How confident are you in your understanding of the course requirements for high school graduation?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
2. In a usual week, about how many hours do you spend on homework outside the classroom?
 - 0 hours
 - Less than five hours per week
 - Five hours or more but less than ten hours per week
 - Ten hours per week or more
3. How often do you turn your homework in on time?
 - Almost always
 - Most of the time
 - Sometimes
 - Rarely or never

4. How often do you take part in classroom discussions and activities?
- Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
5. Check any of the following that apply to you.
- You will have to take more than four years to complete high school
 - You are employed more than 15 hours per week
 - You change schools often (once a year or more)
 - You have repeated a grade or more in school
 - You are older than most students in your grade by at least one year
 - You are younger than most students in your grade by at least one year
 - You have missed school because of suspension or expulsion
 - You have missed school several times due to a serious illness
 - You are a foster child or ward of the court
 - The first language you learned to speak was a language other than English
 - You have a physical disability
 - You have a learning disability
 - You have taken a test that is required to graduate from high school and received a non-passing score.
 - You don't have anyone to guide or advise you about your future education and work.
6. How many days have you been absent from school in the past school year?
- 0 days missed
 - 4 or fewer days missed
 - 5 - 10 days missed
 - 11 or more days missed
7. How would teachers generally rate your classroom behavior?
- Excellent
 - Good
 - Fair
 - Poor
8. How often do you seek help when you don't understand something from class?
- Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
9. If you need to seek help for a problem that affects your school performance, do you know where to get help?
- Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
10. Would you use tutoring (one-on-one help in a subject), if the service were available?
- Yes
 - Possibly
 - No

11. How would you rate your scores on important tests?
- Above average
 - Average
 - Below average
12. How often do you use the Internet in doing school work?
- Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
13. Where do you access the Internet? (Check all that apply)
- School
 - Home
 - Public library
 - Friend's house
 - I do not have access to the Web and the Internet
14. How often in your classes do you make your best effort?
- Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
15. How interesting are your classes to you?
- Very interesting
 - Somewhat interesting
 - Somewhat boring
 - Very boring
16. How challenging are your classes?
- Very challenging
 - Challenging
 - Not very challenging
 - Not challenging at all

College Readiness

1. What is the highest level of education and training that you plan on obtaining?
- Bachelor's degree or higher --usually four or more years of postsecondary education
 - Associate's degree--usually two or more years of postsecondary education
 - Apprenticeship (one or more years of structured on-the-job training)
 - Certificate in technical, business, or other areas--usually one to two years beyond high school
 - High school diploma
 - Graduate equivalency degree (GED)
 - Less than high school completion

2. How confident are you in your understanding of which high school courses you should take to prepare for education and training following high school?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
3. What do you want to accomplish in high school? (Check all that apply.)
 - Prepare for education or training beyond high school
 - Prepare to enter the work force immediately after graduation from high school
 - Prepare for an apprenticeship (on-the-job training that leads to a special license)
 - Prepare to qualify for the military
 - Prepare for a religious mission
 - Prepare for community service
4. Check if you have done any of the following: (Check all that apply.)
 - Learned about the classes to take that will prepare you to be successful in college
 - Visited a college campus to learn more about the school and what it has to offer
 - Learned about college admissions requirements
 - Taken the PSAT or PLAN (pre-ACT)
 - Taken the SAT or ACT
 - Participated in a program that leads to earning college credit while in high school
 - Taken part in a learning or enrichment activity on a college campus
 - Learned about the qualifications needed to enter the postsecondary programs that interest you
 - Filed a Free Application for Federal Student Aid (FAFSA)
 - Learned about how much financial aid you (and your family) might receive by using a financial aid estimator
5. I would like more information about the following: (Check all that apply.)
 - How to pay for college or other education and training
 - How and when to apply for financial aid
 - How and when to apply for scholarships
6. How much do you talk about your college or other postsecondary plans?
 - Very often - daily or almost every day
 - Often - at least once per week
 - Sometimes - two or three times per month
 - Rarely - once in awhile
 - Never or almost never
7. How important is education to your future career?
 - Very important
 - Somewhat important
 - Not important
8. Do you plan to get your education and training following high school in the state in which you are now living?
 - Yes
 - No, I would like to go for education or training in another state
 - No, I don't plan to attend education or training following high school
 - Unsure
9. Identify the issues and concerns that could get in the way of accomplishing your future plans by checking all that apply.
 - Difficulty paying for college or other education and training
 - Lack of academic readiness or lack of confidence in your ability to succeed

- Undecided about what you want to do with your life
 - Tired of school
 - Need to help family
 - Not sure about which school or program is better
 - Unsure about what needs to be done to apply to colleges or other education and training programs
 - Learning disability
 - Physical disability
 - Need to care for and support a child.
 - Free Response:
10. After you complete all of your education and training, would you like to live and work in the state in which you are currently living?
- Yes
 - No
 - Unsure
11. List the colleges, universities, or other post-high-school options that interest you.
- Free Response: UCLA, other
12. For the education or training listed above, please list the major areas of study or training programs that interest you.
- Free Response: criminal justice, scientist, archyology
13. Would you like help or advice in any of the following? (Check all that apply.)
- Finding out about the different options for education and training beyond high school
 - Resolving an issue that could prevent your taking part in education and training beyond high school
 - Which college admission tests to take
 - How to get ready for college admission tests
 - How to earn college credit while in high school
14. Would you like to take part in any of the following? (Check all that apply.)
- Visit a college or training program that interests you
 - Participate in a learning experience on a college campus
15. Have you prepared a formal career and course plan (a written plan reviewed by a counselor, advisor, or parent/guardian) for high school and beyond?
- Yes
 - No — but would like to...
 - No — I am not interested
16. Have you updated your career and course plan for high school and beyond?
- Yes
 - No - but would like to...
 - No - I am not interested
 - I don't have a plan to update
17. Have you taken Algebra I?
- Yes - passing grade
 - Yes - did not pass
 - Yes - currently enrolled
 - No - but would like to...
 - No - I don't plan to take algebra I
18. Have you taken Geometry?
- Yes - passing grade
 - Yes - did not pass

- Yes - currently enrolled
- No - but would like to...
- No - I don't plan to take geometry

19. In high school, how many years of mathematics (Algebra 1 and above) have you taken or plan to take?

- 0
- 1
- 2
- 3
- 4 or more

Career Interests

1. [Agricultural and Natural Resources](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
2. [Architecture and Construction](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
3. [Arts, Audio-Video Technology, and Communications](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
4. [Business and Administrative Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
5. [Education and Training Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
6. [Financial Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested

7. [Health Science](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
8. [Hospitality and Tourism](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
9. [Human Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
10. [Information Technology Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
11. [Legal and Protective Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
12. [Manufacturing](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
13. [Public Administration and Government](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
14. [Retail/Wholesale Sales and Service](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
15. [Scientific Research, Engineering and Technical Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested

16. [Transportation: Distribution and Logistics Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

Future Planning

1. Place a check next to the people who have been most helpful in your education and career planning. (Check all that apply)
 - Parent/Guardian(s)
 - Other family member(s)
 - Teacher(s)
 - Counselor(s)
 - Minister, pastor, or other religious person(s)
 - Friend(s)
 - Free Response: none
2. Have you taken a career inventory or survey that helps you learn about your career interests?
 - Yes
 - No — but would like to...
 - No — I am not interested
3. Have you talked with a parent/guardian about your plans or hopes for the future (after you finish high school)?
 - Yes
 - No — but would like to...
 - No — I am not interested
4. Have you talked with a school counselor about your plans or hopes for the future (after you finish high school)?
 - Yes
 - No — but would like to...
 - No — I am not interested
5. Check if you have done any of the following: (Check all that apply.)
 - Spent time with someone in the workplace to learn about the person's career
 - Performed volunteer work (unpaid) or voluntary community service
 - Learned about apprenticeships (on-the-job training that leads to a license in a skilled occupation)
 - Learned about military entrance requirements
 - Read about possible careers using a computerized career information system
 - Learned about how to write a resume
 - Learned about how to interview for a job
 - Learned about what jobs will be in demand when you enter the workforce
 - Learned about what different jobs pay
 - Learned about how different levels of education affect the amount you earn

Services & Activities

1. Would you like help or advice in any of the following? (Check all that apply.)
 - Building better study habits
 - Homework
 - Exploring career possibilities
 - Learning about the ways in which you learn best (determining your learning style)
 - Understanding different high school diploma options
 - Making a career choice
 - Getting along with others
 - How to feel safe in school
 - How to feel better about yourself
 - How to make and keep friends
 - How to manage feelings and emotions
 - How to get along with your family
 2. Would you like to take part in any of the following? (Check all that apply.)
 - Engage in volunteer work or community service
 - Visit a worksite in a field of work that interests you
 - Participate in an internship (work experience related to your education)
 3. Would you like to receive help in any of the following subject matter areas? (Check all that apply.)
 - Science
 - Math
 - English/Language Arts
 - Social Studies
 - Foreign Language
 - Computing
 - Reading
 4. Check any school or community activities that you take part in or plan to take part in. (Check all that apply.)
 - Sports
 - Student council/student government
 - Cheerleading, poms, or dance team
 - Academic team(s)
 - Academic Club(s)
 - Social club(s)
 - Community service
 - Arts (music, choir, theatre, photography, school paper, and other arts-related activities)
 - After-school program
 - Community-based activity
 - Participation in religious or faith-based organization
 5. How much do you think your high school is preparing you for the future?
 - A lot
 - Some
 - Very little
 - None
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