

Student Info

Name: xxxxxx, xxxxxxxx
Birthdate: 5/18/1995
Address:
Date When Assessed: 4/1/2010
Age When Assessed: 14
Student Email: xxxxxx@xxxxxx.xxx
Parent/Guardian Name:
Parent/Guardian Address:
Second Parent/Guardian Name:
Second Parent/Guardian Address:
Parent/Guardian Email:
Gender: Female
Grade: 9
Language: English
Ethnicity: White/Non-Hispanic
Household Education: Not Sure
Usual Grades: Mostly Cs and Ds
Live With: Mother and Stepfather

Disengagement Risk Factors:

- Low Grades (Cs and Ds and Below)
- Younger than classmates
- Difficulty paying for college
- Classes aren't challenging

Postsecondary Participation Risk Factors:

- No geometry or above
- No career plan
- Highest level of education planned is high school or less
- No knowledge of preparatory courses
- No college visit
- No college admission or pre-admission test
- No knowledge of college admission requirements
- Difficulty paying for college
- Undecided about future
- Has issue that could prevent postsecondary participation
- Low Grades (Cs and Ds and Below)
- Less than five hours of homework per week
- Never written a long paper (10 or more pages with cited sources) in high school
- Rarely or never talks about college plans

Involvement Preferences:

- Would like more information on paying for college
 - Would like more information about how and when to apply for scholarships
 - Would use tutoring (if it were available)
 - Would like to take career survey
 - Would like to talk with counselor about plans or hopes for the future
 - Would like help or advice in building better study habits
 - Would like help or advice with homework
 - Would like help or advice in understanding different high school diploma options
 - Would like help or advice with which college admission test to take
 - Would like help or advice in making a career choice
 - Would like help or advice in how to earn college credit while in high school
 - Would like to take part in volunteer work or community service
 - Would like to visit a worksite in a field of work that interests you
 - Would like help with science
 - Would like help with math
 - Would like help with social studies
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Education

1. How confident are you in your understanding of the course requirements for high school graduation?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
2. In a usual week, about how many hours do you spend on homework outside the classroom?
 - 0 hours
 - Less than five hours per week
 - Five hours or more but less than ten hours per week
 - Ten hours per week or more
3. How often do you turn your homework in on time?
 - Almost always
 - Most of the time
 - Sometimes
 - Rarely or never
4. How often do you take part in classroom discussions and activities?
 - Almost always
 - Most of the time
 - Sometimes
 - Rarely or never

5. Check any of the following that apply to you.

- You will have to take more than four years to complete high school
- You are employed more than 15 hours per week
- You change schools often (once a year or more)
- You have repeated a grade or more in school
- You are older than most students in your grade by at least one year
- You are younger than most students in your grade by at least one year
- You have missed school because of suspension or expulsion
- You have missed school several times due to a serious illness
- You are a foster child or ward of the court
- The first language you learned to speak was a language other than English
- You have a physical disability
- You have a learning disability
- You have taken a test that is required to graduate from high school and received a non-passing score.
- You don't have anyone to guide or advise you about your future education and work.
- You have transportation problems that cause you to miss school or be late to school.

6. How many days have you been absent from school in the past school year?

- 0 days missed
- 4 or fewer days missed
- 5 - 10 days missed
- 11 or more days missed

7. How would teachers generally rate your classroom behavior?

- Excellent
- Good
- Fair
- Poor

8. How often do you seek help when you don't understand something from class?

- Almost always
- Most of the time
- Sometimes
- Rarely or never

9. If you need to seek help for a problem that affects your school performance, do you know where to get help?

- Almost always
- Most of the time
- Sometimes
- Rarely or never

10. Would you use tutoring (one-on-one help in a subject), if the service were available?

- Yes
- Possibly
- No

11. How would you rate your scores on important tests?

- Above average
- Average
- Below average

12. How often do you use the Internet in doing school work?

- Almost always
- Most of the time
- Sometimes
- Rarely or never

13. Where do you access the Internet? (Check all that apply)

- School
- Home
- Public library
- Friend's house
- You do not have access to the Web and the Internet

14. How often in your classes do you make your best effort?

- Almost always
- Most of the time
- Sometimes
- Rarely or never

15. How interesting are your classes to you?

- Very interesting
- Somewhat interesting
- Somewhat boring
- Very boring

16. How challenging are your classes?

- Very challenging
- Challenging
- Not very challenging
- Not challenging at all

College Readiness

1. What is the highest level of education and training that you plan on obtaining?
 - Bachelor's degree or higher --usually four or more years of postsecondary education
 - Associate's degree--usually two or more years of postsecondary education
 - Apprenticeship (one or more years of structured on-the-job training)
 - Certificate in technical, business, or other areas--usually one to two years beyond high school
 - High school diploma
 - Graduate equivalency degree (GED)
 - Less than high school completion
2. How confident are you in your understanding of which high school courses you should take to prepare for education and training following high school?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
3. What do you want to accomplish in high school? (Check all that apply.)
 - Prepare for education or training beyond high school
 - Prepare to enter the work force immediately after graduation from high school
 - Prepare for an apprenticeship (on-the-job training that leads to a special license)
 - Prepare to qualify for the military
 - Prepare for a religious mission
 - Prepare for community service
4. Check if you have done any of the following: (Check all that apply.)
 - Learned about the classes to take that will prepare you to be successful in college
 - Visited a college campus to learn more about the school and what it has to offer
 - Learned about college admissions requirements
 - Taken the PSAT or PLAN (pre-ACT)
 - Taken the SAT or ACT
 - Taken special classes or online training to prepare for college admission tests
 - Taken part in a learning or enrichment activity on a college campus
 - Learned about the qualifications needed to enter the postsecondary programs that interest you
 - Filed a Free Application for Federal Student Aid (FAFSA)
 - Learned about how much financial aid you (and your family) might receive by using a financial aid estimator
 - Completed the application process for a college, university, or other postsecondary program.
 - Participated in a program that leads to earning college credit while in high school
 - Successfully completed at least one class that qualifies for college or university credit
 - Investigated housing options at the college, university, or other postsecondary program that you plan to attend

- Participated in a comprehensive college access program that includes mentoring, academic support, and career and college planning.
5. Are you a participant in a program that promises to help pay for your college expenses?
- Yes
 - No
 - Not sure
6. If you answered YES to the question above, please enter the name of the program in the box below.
- No Response
7. I would like more information about the following: (Check all that apply.)
- How to pay for college or other education and training
 - How and when to apply for financial aid for college
 - How and when to apply for scholarships
 - Who is eligible to apply for government-sponsored financial aid for postsecondary education
8. How much do you talk about your college or other postsecondary plans?
- Very often - daily or almost every day
 - Often - at least once per week
 - Sometimes - two or three times per month
 - Rarely - once in awhile
 - Never or almost never
9. How important is education to your future career?
- Very important
 - Somewhat important
 - Not important
10. Do you plan to get your education and training following high school in the state in which you are now living?
- Yes
 - No, I would like to go for education or training in another state
 - No, I don't plan to attend education or training following high school
 - Unsure
11. Identify the issues and concerns that could get in the way of accomplishing your future plans by checking all that apply.
- Difficulty paying for college or other education and training
 - Lack of academic readiness or lack of confidence in your ability to succeed
 - Undecided about what you want to do with your life
 - Tired of school
 - Need to help family by earning money
 - Not sure about which school or program is better
 - Unsure about what needs to be done to apply to colleges or other education and training programs

- Learning disability
 - Physical disability
 - Need to care for and support a child.
12. After you complete all of your education and training, would you like to live and work in the state in which you are currently living?
- Yes
 - No
 - Unsure
13. List the colleges, universities, or other post-high-school options that interest you.
- Free Response: I want to go to collage in california. but im unsure....
14. For the education or training listed above, please list the major areas of study or training programs that interest you.
- Free Response: i want to be a layer or a teach or a relastate person.
15. Would you like help or advice in any of the following? (Check all that apply.)
- Finding out about the different options for education and training beyond high school
 - Resolving an issue that could prevent your taking part in education and training beyond high school
 - Which college admission tests to take
 - How to get ready for college admission tests
 - How to earn college credit while in high school
16. Would you like to take part in any of the following? (Check all that apply.)
- Visit a college or training program that interests you
 - Participate in a learning experience on a college campus
17. Have you prepared a formal career and course plan (a written plan reviewed by a counselor, advisor, or parent/guardian) for high school and beyond?
- Yes
 - No — but would like to...
 - No — I am not interested
18. Have you updated your career and course plan for high school and beyond?
- Yes
 - No - but would like to...
 - No - I am not interested
 - I don't have a plan to update
19. Have you taken Algebra I?
- Yes - passing grade
 - Yes - did not pass
 - Yes - currently enrolled
 - No - but would like to...

- No - I don't plan to take algebra I
20. Have you taken Geometry?
- Yes - passing grade
 - Yes - did not pass
 - Yes - currently enrolled
 - No - but would like to...
 - No - I don't plan to take geometry
21. In high school, how many years of mathematics (Algebra 1 and above) have you taken or plan to take?
- 0
 - 1
 - 2
 - 3
 - 4 or more
22. In high school, have you written long papers (10 pages or more) that included a listing of sources used in writing the paper?
- Yes, 4 or more times
 - Yes, 3 times
 - Yes, 2 times
 - Yes, 1 time
 - Never
23. Check any notifications that you have received:
- Acceptance from a college, university, or postsecondary program.
 - Denial of acceptance from a college, university, or postsecondary program
 - Placement on a wait list by a college, university, or postsecondary program
 - Award of an academic scholarship for a college, university, or postsecondary program
 - Award of an athletic scholarship for a college, university, or postsecondary program
 - Award of another scholarship (neither academic nor athletic) for a college, university, or postsecondary program

Career Interests

1. [Agricultural and Natural Resources](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested

2. [Architecture and Construction](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
3. [Arts, Audio-Video Technology, and Communications](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
4. [Business and Administrative Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
5. [Education and Training Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
6. [Financial Services](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
7. [Health Science](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested
8. [Hospitality and Tourism](#) Click on the career category to get more information about it.
 - Very interested
 - Interested
 - Possibly interested
 - Not interested

9. [Human Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

10. [Information Technology Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

11. [Legal and Protective Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

12. [Manufacturing](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

13. [Public Administration and Government](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

14. [Retail/Wholesale Sales and Service](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

15. [Scientific Research, Engineering and Technical Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

16. [Transportation: Distribution and Logistics Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

Future Planning

1. Place a check next to the people who have been most helpful in your education and career planning. (Check all that apply)
 - Parent/Guardian(s)
 - Other family member(s)
 - Teacher(s)
 - Counselor(s)
 - Minister, pastor, or other religious person(s)
 - Friend(s)
2. Have you taken a career inventory or survey that helps you learn about your career interests?
 - Yes
 - No — but would like to...
 - No — I am not interested
3. Have you talked with a parent/guardian about your plans or hopes for the future (after you finish high school)?
 - Yes
 - No — but would like to...
 - No — I am not interested
4. Have you talked with a school counselor about your plans or hopes for the future (after you finish high school)?
 - Yes
 - No — but would like to...
 - No — I am not interested
5. Check if you have done any of the following: (Check all that apply.)
 - Spent time with someone in the workplace to learn about the person's career
 - Performed volunteer work (unpaid) or voluntary community service
 - Learned about apprenticeships (on-the-job training that leads to a license in a skilled occupation)
 - Learned about military entrance requirements
 - Read about possible careers using a computerized career information system
 - Learned about how to write a resume
 - Learned about how to interview for a job

- Learned about what jobs will be in demand when you enter the workforce
- Learned about what different jobs pay
- Learned about how different levels of education affect the amount you earn
- None of the above

Services & Activities

1. Would you like help or advice in any of the following? (Check all that apply.)

- Building better study habits
- Homework
- Exploring career possibilities
- Learning about the ways in which you learn best (determining your learning style)
- Understanding different high school diploma options
- Making a career choice
- Getting along with others
- How to feel safe in school
- How to feel better about yourself
- How to make and keep friends
- How to manage feelings and emotions
- How to get along with your family
- How to manage money effectively
- None of the above

2. Would you like to take part in any of the following? (Check all that apply.)

- Engage in volunteer work or community service
- Visit a worksite in a field of work that interests you
- Participate in an internship (work experience related to your education)
- None of the above

3. Would you like to receive help in any of the following subject matter areas? (Check all that apply)

- Science
- Math
- English/Language Arts
- Social Studies
- Foreign Language
- Computing
- Reading
- None of the above

4. Check any school or community activities that you take part in or plan to take part in. (Check all that apply.)

- Sports
- Student council/student government
- Cheerleading, poms, or dance team
- Academic team(s)

- Academic Club(s)
- Social club(s)
- Community service
- Arts (music, choir, theatre, photography, school paper, and other arts-related activities)
- After-school program
- Community-based activity
- Participation in religious or faith-based organization
- None of the above

5. How much do you think your high school is preparing you for the future?

- A lot
- Some
- Very little
- None