

## Universal Encouragement Program Individual Student Report (2009)

**Name:** Xxxxxx, Xxxxxx  
**Birthdate:** 4/28/1994  
**Address:** Anchorage, AK 99507  
**Date When Assessed:** 4/10/2009  
**Age When Assessed:** 14  
**Student Email:** xxxxxx@xxxxxx.xxx  
**Parent/Guardian Name:** Xxxxxx, Xxxxxx  
**Parent/Guardian Address:** (Not Provided)  
**Second Parent/Guardian Name:** (Not Provided)  
**Second Parent/Guardian Address:** (Not Provided)  
**Parent/Guardian Email:** (Not Provided)  
**Gender:** Male  
**Grade:** 9  
**Language:** Other  
**Ethnicity:** Asian/Pacific Islander  
**Household Education:** Not Sure  
**Usual Grades:** As and Bs  
**Live With:** Mother only

### Disengagement Risk Factors:

- Changes Schools Often
- Must Help Family
- Multiple absences due to serious illness
- Needs to care for and support a child

### Post-secondary Participation Risk Factors:

- No geometry or above
- No intention to prepare for education or training beyond high school
- Highest level of education planned is high school or less
- No college visit
- No college admission or pre-admission test
- No knowledge of college admission requirements
- Has issue that could prevent postsecondary participation
- Needs to care for and support a child

### Involvement Preferences:

- Would like more information about how and when to apply for scholarships
- Would use tutoring (if it were available)
- Would like to take career survey
- Would like to talk with counselor about plans or hopes for the future
- Would like to formulate career plan for high school and beyond
- Would like help or advice in building better study habits

- Would like help or advice with homework
- Would like help or advice in learning about ways that the student learns best
- Would like help or advice with which college admission test to take
- Would like help or advice in making a career choice
- Would like help or advice in getting along with others
- Would like help or advice in how to stay safe in school
- Would like help or advice in feeling better about yourself
- Would like to take part in learning experience on a college campus
- Would like to take part in an internship
- Would like help with science
- Would like help with math
- Would like help with English or language arts
- Would like help with social studies
- How to make and keep friends
- How to manage your feelings and emotions
- How to get along with your family

## Education

1. How confident are you in your understanding of the course requirements for high school graduation?
  - Extremely confident
  - Very confident
  - Somewhat confident
  - Not confident
2. How confident are you in your understanding of which high school courses you should take to prepare for education and training following high school?
  - Extremely confident
  - Very confident
  - Somewhat confident
  - Not confident
3. I would like more information about the following: (Check all that apply.)
  - How to pay for college or other education and training
  - How and when to apply for financial aid
  - How and when to apply for scholarships
4. In a usual week, about how many hours do you spend on homework outside the classroom?
  - 0 hours
  - Less than five hours per week
  - Five hours or more but less than ten hours per week
  - Ten hours per week or more
5. How often do you turn your homework in on time?
  - Almost always
  - Most of the time
  - Sometimes
  - Rarely or never

6. How often do you take part in classroom discussions and activities?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
7. Check any of the following that apply to you.
- You will have to take more than four years to complete high school
  - You are employed more than 15 hours per week
  - You change schools often (once a year or more)
  - You have repeated a grade or more in school
  - You are older than most students in your grade by at least one year
  - You are younger than most students in your grade by at least one year
  - You have missed school because of suspension or expulsion
  - You have missed school several times due to a serious illness
  - You are a foster child or ward of the court
  - The first language you learned to speak was a language other than English
  - You have a physical disability
  - You have a learning disability
  - You have taken a test that is required to graduate from high school and received a non-passing score.
  - You don't have anyone to guide or advise you about your future education and work.
8. How many days have you been absent from school in the past school year?
- 0 days missed
  - 4 or fewer days missed
  - 5 - 10 days missed
  - 11 or more days missed
9. How would teachers generally rate your classroom behavior?
- Excellent
  - Good
  - Fair
  - Poor
10. How often do you seek help when you don't understand something from class?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
11. If you need to seek help for a problem that affects your school performance, do you know where to get help?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
12. Would you use tutoring (one-on-one help in a subject), if the service were available?
- Yes
  - Possibly
  - No

13. How would you rate your scores on important tests?
- Above average
  - Average
  - Below average
14. Have you taken Algebra I?
- Yes - passing grade
  - Yes - did not pass
  - Yes - currently enrolled
  - No - but would like to...
  - No - I don't plan to take algebra I
15. Have you taken Geometry?
- Yes - passing grade
  - Yes - did not pass
  - Yes - currently enrolled
  - No - but would like to...
  - No - I don't plan to take geometry
16. How often do you use the Internet in doing school work?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
17. Where do you access the Internet? (Check all that apply)
- School
  - Home
  - Public library
  - Friend's house
  - I do not have access to the Web and the Internet
18. In high school, how many years of mathematics (Algebra 1 and above) have you taken or plan to take?
- 0
  - 1
  - 2
  - 3
  - 4 or more
19. How often in your classes do you make your best effort?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
20. How interesting are your classes to you?
- Very interesting
  - Somewhat interesting
  - Somewhat boring
  - Very boring

21. How challenging are your classes?

- Very challenging
- Challenging
- Not very challenging
- Not challenging at all

### Career Interests

1. [Agricultural and Natural Resources](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
2. [Architecture and Construction](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
3. [Arts, Audio-Video Technology, and Communications](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
4. [Business and Administrative Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
5. [Education and Training Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
6. [Financial Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
7. [Health Science](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested

8. [Hospitality and Tourism](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
9. [Human Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
10. [Information Technology Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
11. [Legal and Protective Services](#)
- Very interested
  - Interested
  - Possibly interested
  - Not interested
12. [Manufacturing](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
13. [Public Administration and Government](#)
- Very interested
  - Interested
  - Possibly interested
  - Not interested
14. [Retail/Wholesale Sales and Service](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
15. [Scientific Research, Engineering and Technical Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
16. [Transportation: Distribution and Logistics Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested

## Future Planning

1. What is the highest level of education and training that you plan on obtaining?
  - Bachelor's degree or higher --usually four or more years of postsecondary education
  - Associate's degree--usually two or more years of postsecondary education
  - Apprenticeship (one-four years of structured on-the-job training)
  - Certificate in technical, business, or other areas--usually one to two years beyond high school
  - High school diploma
  - Graduate equivalency degree (GED)
  - Less than high school completion
2. What do you want to accomplish in high school? (Check all that apply.)
  - Prepare for education or training beyond high school
  - Prepare to enter the work force immediately after graduation from high school
  - Prepare for an apprenticeship (on-the-job training that leads to a special license)
  - Prepare to qualify for the military
  - Prepare for a religious mission
  - Prepare for community service
3. Place a check next to the people who have been most helpful in your education and career planning. (Check all that apply)
  - Parent/Guardian(s)
  - Other family member(s)
  - Teacher(s)
  - Counselor(s)
  - Minister, pastor, or other religious person(s)
  - Friend(s)
4. How much do you talk about your college or other postsecondary plans?
  - Very often - daily or almost every day
  - Often - at least once per week
  - Sometimes - two or three times per month
  - Rarely - once in awhile
  - Never or almost never
5. How important is education to your future career?
  - Very important
  - Somewhat important
  - Not important
6. Do you plan to get your education and training following high school in the state in which you are now living?
  - Yes
  - No, I would like to go for education or training in another state
  - No, I don't plan to attend education or training following high school
  - Unsure
7. Identify the issues and concerns that could get in the way of accomplishing your future plans by checking all that apply.
  - Difficulty paying for college or other education and training
  - Lack of academic readiness or lack of confidence in your ability to succeed
  - Undecided about what you want to do with your life
  - Tired of school
  - Need to help family

- Not sure about which school or program is better
  - Unsure about what needs to be done to apply to colleges or other education and training programs
  - Learning disability
  - Physical disability
  - Need to care for and support a child.
8. After you complete all of your education and training, would you like to live and work in the state in which you are currently living?
- Yes
  - No
  - Unsure
9. List the colleges, universities, or other post-high-school options that interest you.
- Free Response: university of hawaii, university of anchorage alaska
10. For the education or training listed above, please list the major areas of study or training programs that interest you.
- Free Response:
11. Have you taken a career inventory or survey that helps you learn about your career interests?
- Yes
  - No — but would like to...
  - No — I am not interested
12. Have you talked with a parent/guardian about your plans or hopes for the future (after you finish high school)?
- Yes
  - No — but would like to...
  - No — I am not interested
13. Have you talked with a school counselor about your plans or hopes for the future (after you finish high school)?
- Yes
  - No — but would like to...
  - No — I am not interested
14. Have you prepared a formal career and course plan (a written plan reviewed by a counselor, advisor, or parent/guardian) for high school and beyond?
- Yes
  - No — but would like to...
  - No — I am not interested
15. Check if you have done any of the following: (Check all that apply.)
- Learned about the classes to take that will prepare you to be successful in college
  - Visited a college campus to learn more about the school and what it has to offer
  - Spent time with someone in the workplace to learn about the person's career
  - Performed volunteer work (unpaid) or voluntary community service
  - Learned about apprenticeships (on-the-job training that leads to a license in a skilled occupation)
  - Learned about military entrance requirements
  - Learned about college admissions requirements
  - Taken the PSAT or PLAN (pre-ACT)
  - Taken the SAT or ACT
  - Participated in a program that leads to earning college credit while in high school
  - Taken part in a learning or enrichment activity on a college campus
  - Read about possible careers using a computerized career information system
  - Learned about how to write a resume
  - Learned about how to interview for a job

- Learned about what jobs will be in demand when you enter the workforce
  - Learned about what different jobs pay
  - Learned about how different levels of education affect the amount you earn
  - Learned about the qualifications needed to enter the postsecondary programs that interest you
16. Have you updated your career and course plan for high school and beyond?
- Yes
  - No - but would like to...
  - No - I am not interested
  - I don't have a plan to update

## Services & Activities

1. Would you like help or advice in any of the following? (Check all that apply.)
- Building better study habits
  - Homework
  - Exploring career possibilities
  - Learning about the ways in which you learn best (determining your learning style)
  - Finding out about the different options for education and training beyond high school
  - Understanding different high school diploma options
  - Resolving an issue that could prevent your taking part in education and training beyond high school
  - Which college admission tests to take
  - How to get ready for college admission tests
  - Making a career choice
  - How to earn college credit while in high school
  - Getting along with others
  - How to feel safe in school
  - How to feel better about yourself
  - How to make and keep friends
  - How to manage feelings and emotions
  - How to get along with your family
2. Would you like to take part in any of the following? (Check all that apply.)
- Visit a college or training program that interests you
  - Participate in a learning experience on a college campus
  - Engage in volunteer work or community service
  - Visit a worksite in a field of work that interests you
  - Participate in an internship (work experience related to your education)
3. Would you like to receive help in any of the following subject matter areas? (Check all that apply)
- Science
  - Math
  - English/Language Arts
  - Social Studies
  - Foreign Language
  - Computing
  - Reading

4. Check any school or community activities that you take part in or plan to take part in. (Check all that apply.)

- Sports
- Student council/student government
- Cheerleading, poms, or dance team
- Academic team(s)
- Academic Club(s)
- Social club(s)
- Community service
- Arts (music, choir, theatre, photography, school paper, and other arts-related activities)
- After-school program
- Community-based activity
- Participation in religious or faith-based organization

5. How much do you think your high school is preparing you for the future?

- A lot
- Some
- Very little
- None