

Respondent Info

Name:

Birthdate: 7/2/1996

Address:

Phone:

Date When Assessed: 9/23/2011

Age When Assessed: 15

Student Email: @yahoo.com

Parent/Guardian Name:

Parent/Guardian Address:

Second Parent/Guardian Name: (Not Provided)

Second Parent/Guardian Address: (Not Provided)

Parent/Guardian Email: (Not Provided)

Household Language: English

Gender: Male

Grade: 9

Ethnicity: White/Non-Hispanic

Household Education: Some college

Usual Grades: Mostly Bs and Cs

Live With: Mother Only

Involvement Preferences:

- Would like more information on paying for college
- Would like more information on how and when to apply for financial aid
- Would like more information about how and when to apply for scholarships
- Would use tutoring (if it were available)
- Would like to take Algebra I
- Would like to talk with counselor about plans or hopes for the future
- Would like to formulate career plan for high school and beyond
- Would like help or advice with homework
- Would like help or advice in learning about ways that the student learns best
- Would like help or advice in learning about the different options for education and training beyond high school
- Would like help or advice with which college admission test to take
- Would like help or advice in getting ready for college admission tests
- Would like help or advice in how to earn college credit while in high school
- Would like help or advice in getting along with others
- Would like to take part in college visit
- Would like to take part in learning experience on a college campus
- Would like to visit a worksite in a field of work that interests you
- Would like help with English or language arts

School Engagement Concerns:

- Poor Attendance
- Learning Disability
- Suspension or expulsion
- Zero homework hours per week

College Readiness Concerns:

- No geometry or above
- No career plan
- No knowledge of preparatory courses
- No college visit
- No college admission or pre-admission test
- No knowledge of college admission requirements
- Learning Disability
- Has issue that could prevent postsecondary participation
- Less than five hours of homework per week
- Never written a long paper (10 or more pages with cited sources) in high school
- Rarely or never talks about college plans

Career Readiness Concerns:

- Hasn't examined occupational or educational information to find out what high school courses would be helpful for college major or program of study
- Doesn't have career plan
- Hasn't talked with a school counselor or advisor about plans or hopes for the future
- Hasn't read about possible careers using a computerized career information system
- Hasn't taken part in job shadowing (spending time with someone in the workplace to learn about the person's career)

Key Benchmarks:

- Student reports submitting homework on time almost always or most of the time
- Student reports perception that teachers would rate the student's behavior as excellent or good
- Student reports making best effort in class almost always or most of the time
- Student has plans to pursue postsecondary education
- Student reports goals for high school that include preparing for education or training beyond high school
- Student reports that education is very important to future career
- Student plans to take at least 3 years of mathematics in high school beyond Algebra I
- Student reports the perception that school is providing "a lot" of preparation for the future