

Career and Postsecondary Encouragement Network® Student Report

Student Info

Name:

Gender:

Female

Birthdate:

9/23/1993

Address:

Date When Assessed:

1/30/2008

Age When Assessed:

14

Grade When Assessed:

8

Student Email:

Parent/Guardian Name:

Parent/Guardian Address:

Second Parent/Guardian Name:

Second Parent/Guardian Address: (Not Provided)

Parent/Guardian Email:

(Not Provided)

Household Language:

English

Race/Ethnicity:

White/Non-Hispanic

Household Education:

Less than high school

Usual Grade:

Mostly Cs and Ds

Live With:

Mother and Father

Disengagement Risk Factors:

- Low level of education in household
- Low Grades
- Older than classmates
- Below average scores on important tests

High School Readiness Risk Factors:

- Not confident about high school graduation requirements
- Never seeks help in class
- Below average scores on important tests
- Never uses the Internet in doing homework
- Has not discussed plans or hopes for the future with parent/guardian

Involvement Preferences:

- Would use tutoring (if it were available)
- Would like help or advice in building better study habits
- Would like help or advice with homework
- Would like help or advice in learning about ways that the student learns best
- Would like to take part in college visit
- Would like help with science
- Would like help with math
- Would like help with English or language arts
- Would like help with social studies

Education

1. How confident are you in your understanding of the course requirements for high school graduation?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
2. How confident are you in your understanding of which high school courses you should take to prepare for education and training following high school?
 - Extremely confident
 - Very confident
 - Somewhat confident
 - Not confident
3. In a usual week, about how many hours do you spend on homework outside the classroom?
 - 0 hours
 - Less than five hours per week
 - Five hours or more but less than ten hours per week
 - Ten hours per week or more

4. How often do you turn your homework in on time?

- Almost always
- Most of the time
- Sometimes
- Never

5. How often do you take part in class discussions and activities?

- Almost always
- Most of the time
- Sometimes
- Never

6. The following statements may or may not apply to you. (Check all that apply)

- The first language you learned to speak was a language other than English
- You must help your family by earning money
- You change schools often (once a year or more)
- You have repeated a grade or more in school
- You are older than most students in your grade by at least one year
- You are younger than most students in your grade by at least one year
- You have missed school because of suspension or expulsion
- You have missed school several times due to a serious illness
- You are a foster child or ward of the court
- You have a physical disability
- You have a learning disability

7. How many days have you been absent from school in the past school year?

- 0 days missed
- 4 or fewer days missed
- 5-10 days missed
- 11 or more days missed

8. How would teachers generally rate your classroom behavior?

- Excellent
- Good
- Fair
- Poor

9. How often do you seek help when you do not understand something from class?

- Almost always
- Most of the time
- Sometimes
- Never

10.If you need to seek help for a school or personal problem, do you know where to get it?

- Almost always
- Most of the time
- Sometimes
- Never

11.Would you use tutoring (one-on-one help in a subject), if the service were available?

- Yes
- No
- Possibly

12.How would you rate your scores on important tests?

- Above Average
- Average
- Below Average

13.How often do you use the Internet in doing school work?

- Always
- Most of the time
- Sometimes
- Never

Planning Experience

1. Have you taken a career inventory or survey that helps you learn about your career interests?

- Yes
- No
- Not yet—but would like to...

2. Have you talked with a parent/guardian about your plans or hopes for the future (after you finish high school)?

- Yes
- No
- Not yet—but would like to...

3. Have you talked with a school counselor about your plans or hopes for the future (after you finish high school)?

- Yes
- No
- Not yet—but would like to...

4. Have you prepared a formal career and course plan for high school?

- Yes
- No
- Not yet—but would like to...

5. Check all of the following you have done:

- Learned about the steps to going to college
- Visited a college campus
- Taken part in job shadowing (spending time with someone in the workplace to learn about the person's career)
- Read about possible careers using a computerized career information system
- Met with a person in a career that interests you

Career Interests

1. [Agricultural and Natural Resources](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

2. [Arts, Audio-Video Technology, and Communications](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

3. [Architecture and Construction](#)

- Very interested
- Interested
- Possibly interested
- Not interested

4. [Business and Administrative Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

5. [Education and Training Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

6. [Financial Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

7. [Health Science](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

8. [Hospitality and Tourism](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

9. [Human Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

10. [Information Technology Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

11. [Legal and Protective Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

12. [Manufacturing](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

13. [Public Administration and Government](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

14. [Retail/Wholesale Sales and Service](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

15. [Scientific Research, Engineering and Technical Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

16. [Transportation: Distribution and Logistics Services](#) Click on the career category to get more information about it.

- Very interested
- Interested
- Possibly interested
- Not interested

Future Plans

1. What is the highest level of education that you plan to obtain?

- Bachelor's degree or higher--usually four or more years of college
- Associate's degree--usually two or more years of college
- Apprenticeship completion (usually one to four years beyond high school)
- Certificate in technical, business, or other areas (usually one to two years beyond high school)
- High school diploma
- Less than high school completion

2. What do you want to accomplish in high school? (Check all that apply.)

- Prepare for education or training beyond high school
- Prepare to enter the work force immediately after graduation from high school
- Prepare for an apprenticeship (on-the-job training that leads to a special license)
- Prepare to qualify for the military
- Prepare for a religious mission or community service

3. Which of the following people have been most helpful with your education and career planning. (Check all that apply.)

- Parent/Guardian(s)
- Other family member(s)
- Teacher(s)
- Counselor(s)
- Minister, pastor, or other religious leader(s)
- Friend(s)
- Free Response: i do not have one

4. How important is education to your future career?

- Very important
- Somewhat important
- Not important

5. Do you plan to get your education and training following high school in the state in which you are now living?

- Yes
- No, I would like to go for education or training in another state
- No, I don't plan to attend education or training following high school
- Unsure

6. After you complete all of your education and training, would you like to live and work in the state in which you are currently living?

- Yes
- No
- Unsure

Services & Activities

1. Would you like to receive help or advice about any of the following? (Check all that apply.)

- Building better study habits
- Homework
- Exploring career possibilities
- Learning about the ways that you learn best

- Finding out about different options for education and training beyond high school
- Finding ways to pay for college or other education and training
- Learning about high school diploma options
- Getting along with others
- How to feel safe in school
- How to feel better about yourself
- How to earn college credit while in high school
- Free Response: help on test

2. Would you like to take part in any of the following? (Check all that apply.)

- Visit a college that interests you
- Take part in a learning experience (for students your age) on a college campus
- Volunteer work
- Visit a worksite in a field of work that interests you
- Read about possible careers using a computerized career information system
- Meet with a person in a career that interests you
- Talk with high school teachers or counselors about how high school is different

3. Would you like to receive help in any of the following subject areas? (Check all that apply.)

- Science
- Math
- English/Language Arts
- Social Studies
- Foreign Language
- Computing
- Reading

4. Check any school activities that you take part in or plan to take part in.

- Sports
- Student council/student government
- Cheerleading, poms, or dance team
- Academic team(s)
- Academic club(s)
- Social club(s)
- Community service
- Arts (music, choir, theatre, photography, and other art-related activities)