

# Universal Encouragement Program Individual Student Report

## Student Information

**Name:**

**Birthdate:**

**Address:**

**Phone:**

**Date When Assessed:** 5/12/2010

**Age When Assessed:** 16

**Student Email:**

**Parent/Guardian Name:** (Not Provided)

**Parent/Guardian Address:** (Not Provided)

**Second Parent/Guardian Name:** (Not Provided)

**Second Parent/Guardian Address:** (Not Provided)

**Parent/Guardian Email:** (Not Provided)

**Gender:** Female

**Grade:** 10

**Language:** Spanish

**Ethnicity:** Latino/Hispanic

**Household Education:** Some high school

**Usual Grades:** Mostly Cs

**Live With:** Mother and Father

## Student Involvement Preferences:

- Would like more information on paying for college
- Would like more information on how and when to apply for financial aid
- Would like more information about how and when to apply for scholarships
- Would use tutoring (if it were available)
- Would like to take career survey
- Would like to formulate career plan for high school and beyond
- Would like help or advice with homework
- Would like help or advice in understanding different high school diploma options
- Would like help or advice in getting ready for college admission tests
- Would like help or advice in making a career choice
- Would like to take part in college visit
- Would like to take part in learning experience on a college campus
- Would like to visit a worksite in a field of work that interests you
- Would like to take part in an internship
- Would like help with math

## School Engagement Concerns:

- Low level of education in household
- English Language Learner
- Must take more than four years to graduate from high school
- Difficulty paying for college
- Below average scores on important tests
- You have taken a test that is required to graduate from high school and received a non-passing score
- Classes aren't interesting

### College Readiness Concerns:

- No geometry or above
- No college attenders in household
- Member of a racial or ethnic group that is underrepresented in postsecondary education
- No knowledge of preparatory courses
- No college visit
- No college admission or pre-admission test
- No knowledge of college admission requirements
- Difficulty paying for college
- Has issue that could prevent postsecondary participation
- Less than five hours of homework per week
- English Language Learner
- Never written a long paper (10 or more pages with cited sources) in high school

### Career Readiness Concerns:

- Hasn't examined occupational or educational information to find out what high school courses would be helpful for college major or program of study
- Doesn't have career plan
- Hasn't taken a career interest inventory or survey
- Hasn't read about possible careers using a computerized career information system

### Education

1. How confident are you in your understanding of the course requirements for high school graduation?
  - Extremely confident
  - Very confident
  - Somewhat confident
  - Not confident
2. In a usual week, about how many hours do you spend on homework outside the classroom?
  - 0 hours
  - Less than five hours per week
  - Five hours or more but less than ten hours per week
  - Ten hours per week or more
3. How often do you turn your homework in on time?
  - Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
4. How often do you take part in classroom discussions and activities?
  - Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
5. Check any of the following that apply to you.
  - You have missed school several times due to a serious illness
  - You are a foster child or ward of the court
  - You have a physical disability
  - You have a learning disability
6. Check any of the following that apply to you.
  - You will have to take more than four years to complete high school
  - You are employed more than 15 hours per week

- You change schools often (once a year or more)
  - You have repeated a grade or more in school
  - You are older than most students in your grade by at least one year
  - You are younger than most students in your grade by at least one year
  - You have missed school because of suspension or expulsion
  - The first language you learned to speak was a language other than English
  - You have taken a test that is required to graduate from high school and received a non-passing score.
  - You don't have anyone to guide or advise you about your future education and work.
  - You have transportation problems that cause you to miss school or be late to school.
7. How many days have you been absent from school in the past school year?
- 0 days missed
  - 4 or fewer days missed
  - 5 - 10 days missed
  - 11 or more days missed
8. How would teachers generally rate your classroom behavior?
- Excellent
  - Good
  - Fair
  - Poor
9. How often do you seek help when you don't understand something from class?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
10. If you need to seek help for a problem that affects your school performance, do you know where to get help?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
11. Would you use tutoring (one-on-one help in a subject), if the service were available?
- Yes
  - Possibly
  - No
12. How would you rate your scores on important tests?
- Above average
  - Average
  - Below average
13. How often do you use the Internet in doing school work?
- Almost always
  - Most of the time
  - Sometimes
  - Rarely or never
14. Where do you access the Internet? (Check all that apply)
- School
  - Home
  - Public library
  - Friend's house
  - You do not have access to the Web and the Internet
15. How often in your classes do you make your best effort?
- Almost always
  - Most of the time

- Sometimes
  - Rarely or never
16. How interesting are your classes to you?

- Very interesting
- Somewhat interesting
- Somewhat boring
- Very boring

17. How challenging are your classes?

- Very challenging
- Challenging
- Not very challenging
- Not challenging at all

### College Readiness

1. What is the highest level of education and training that you plan on obtaining?

- Bachelor's degree or higher --usually four or more years of postsecondary education
- Associate's degree--usually two or more years of postsecondary education
- Apprenticeship (one or more years of structured on-the-job training)
- Certificate in technical, business, or other areas--usually one to two years beyond high school
- High school diploma
- Graduate equivalency degree (GED)
- Less than high school completion

2. How confident are you in your understanding of which high school courses you should take to prepare for education and training following high school?

- Extremely confident
- Very confident
- Somewhat confident
- Not confident

3. What do you want to accomplish in high school? (Check all that apply.)

- Prepare for education or training beyond high school
- Prepare to enter the work force immediately after graduation from high school
- Prepare for an apprenticeship (on-the-job training that leads to a special license)
- Prepare to qualify for the military
- Prepare for a religious mission
- Prepare for community service

4. Check if you have done any of the following: (Check all that apply.)

- Learned about the classes to take that will prepare you to be successful in college
- Visited a college campus to learn more about the school and what it has to offer
- Learned about college admissions requirements
- Taken the PSAT or PLAN (pre-ACT)
- Taken the SAT or ACT
- Taken special classes or online training to prepare for college admission tests
- Taken part in a learning or enrichment activity on a college campus
- Learned about the qualifications needed to enter the postsecondary programs that interest you
- Filed a Free Application for Federal Student Aid (FAFSA)
- Learned about how much financial aid you (and your family) might receive by using a financial aid estimator
- Completed the application process for a college, university, or other postsecondary program.
- Participated in a program that leads to earning college credit while in high school
- Successfully completed at least one class that qualifies for college or university credit
- Investigated housing options at the college, university, or other postsecondary program that you plan to attend
- Participated in a comprehensive college access program that includes mentoring, academic support, and career and college planning.

5. Are you a participant in a program that promises to help pay for your college expenses?
- Yes
  - No
  - Not sure
6. If you answered YES to the question above, please enter the name of the program in the box below.
- No Response
7. I would like more information about the following: (Check all that apply.)
- How to pay for college or other education and training
  - How and when to apply for financial aid for college
  - How and when to apply for scholarships
  - Who is eligible to apply for government-sponsored financial aid for postsecondary education
8. How much do you talk about your college or other postsecondary plans?
- Very often - daily or almost every day
  - Often - at least once per week
  - Sometimes - two or three times per month
  - Rarely - once in awhile
  - Never or almost never
9. How important is education to your future career?
- Very important
  - Somewhat important
  - Not important
10. Do you plan to get your education and training following high school in the state in which you are now living?
- Yes
  - No, I would like to go for education or training in another state
  - No, I don't plan to attend education or training following high school
  - Unsure
11. Identify the issues and concerns that could get in the way of accomplishing your future plans by checking all that apply.
- Difficulty paying for college or other education and training
  - Lack of academic readiness or lack of confidence in your ability to succeed
  - Undecided about what you want to do with your life
  - Tired of school
  - Need to help family by earning money
  - Not sure about which school or program is better
  - Unsure about what needs to be done to apply to colleges or other education and training programs
  - Learning disability
  - Physical disability
  - Need to care for and support a child.
12. After you complete all of your education and training, would you like to live and work in the state in which you are currently living?
- Yes
  - No
  - Unsure
13. List the colleges, universities, or other post-high-school options that interest you.
- Free Response: Ball State, IUPUI, IVT
14. For the education or training listed above, please list the major areas of study or training programs that interest you.
- No Response
15. Would you like help or advice in any of the following? (Check all that apply.)
- Finding out about the different options for education and training beyond high school
  - Resolving an issue that could prevent your taking part in education and training beyond high school
  - Which college admission tests to take

- How to get ready for college admission tests
  - How to earn college credit while in high school
16. Would you like to take part in any of the following? (Check all that apply.)
- Visit a college or training program that interests you
  - Participate in a learning experience on a college campus
17. Have you prepared a formal career and course plan (a written plan reviewed by a counselor, advisor, or parent/guardian) for high school and beyond?
- Yes
  - No — but would like to...
  - No — I am not interested
18. Have you updated your career and course plan for high school and beyond?
- Yes
  - No - but would like to...
  - No - I am not interested
  - I don't have a plan to update

19. Have you taken Algebra I?

- Yes - passing grade
- Yes - did not pass
- Yes - currently enrolled
- No - but would like to...
- No - I don't plan to take algebra I

20. Have you taken Geometry?

- Yes - passing grade
- Yes - did not pass
- Yes - currently enrolled
- No - but would like to...
- No - I don't plan to take geometry

21. In high school, how many years of mathematics (Algebra 1 and above) have you taken or plan to take?

- 0
- 1
- 2
- 3
- 4 or more

22. In high school, have you written long papers (10 pages or more) that included a listing of sources used in writing the paper?

- Yes, 4 or more times
- Yes, 3 times
- Yes, 2 times
- Yes, 1 time
- Never

23. Check any notifications that you have received:

- Acceptance from a college, university, or postsecondary program.
- Denial of acceptance from a college, university, or postsecondary program
- Placement on a wait list by a college, university, or postsecondary program
- Award of an academic scholarship for a college, university, or postsecondary program
- Award of an athletic scholarship for a college, university, or postsecondary program
- Award of another scholarship (neither academic nor athletic) for a college, university, or postsecondary program

## Career Interests

1. [Agricultural and Natural Resources](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
2. [Architecture and Construction](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
3. [Arts, Audio-Video Technology, and Communications](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
4. [Business and Administrative Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
5. [Education and Training Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
6. [Financial Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
7. [Health Science](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
8. [Hospitality and Tourism](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
9. [Human Services](#) Click on the career category to get more information about it.
  - Very interested
  - Interested
  - Possibly interested
  - Not interested
10. [Information Technology Services](#) Click on the career category to get more information about it.
  - Very interested

- Interested
  - Possibly interested
  - Not interested
11. [Legal and Protective Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
12. [Manufacturing](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
13. [Public Administration and Government](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
14. [Retail/Wholesale Sales and Service](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
15. [Scientific Research, Engineering and Technical Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested
16. [Transportation: Distribution and Logistics Services](#) Click on the career category to get more information about it.
- Very interested
  - Interested
  - Possibly interested
  - Not interested

### Future Planning

1. Place a check next to the people who have been most helpful in your education and career planning. (Check all that apply)
- Parent/Guardian(s)
  - Other family member(s)
  - Teacher(s)
  - Counselor(s)
  - Minister, pastor, or other religious person(s)
  - Friend(s)
2. Have you taken a career inventory or survey that helps you learn about your career interests?
- Yes
  - No — but would like to...
  - No — I am not interested
3. Have you talked with a parent/guardian about your plans or hopes for the future (after you finish high school)?
- Yes
  - No — but would like to...

- No — I am not interested
4. Have you talked with a school counselor or advisor about your plans or hopes for the future (after you finish high school)?
- Yes
  - No -- but would like to...
  - No — not interested
5. Check if you have done any of the following: (Check all that apply.)
- Spent time with someone in the workplace to learn about the person's career
  - Performed volunteer work (unpaid) or voluntary community service
  - Learned about apprenticeships (on-the-job training that leads to a license in a skilled occupation)
  - Learned about military entrance requirements
  - Read about possible careers using a computerized career information system
  - Learned about how to write a resume
  - Learned about how to interview for a job
  - Learned about what jobs will be in demand when you enter the workforce
  - Learned about what different jobs pay
  - Learned about how different levels of education affect the amount you earn
  - None of the above

### Services & Activities

1. Would you like help or advice in any of the following? (Check all that apply.)
- Building better study habits
  - Homework
  - Exploring career possibilities
  - Learning about the ways in which you learn best (determining your learning style)
  - Understanding different high school diploma options
  - Making a career choice
  - Getting along with others
  - How to feel safe in school
  - How to feel better about yourself
  - How to make and keep friends
  - How to manage feelings and emotions
  - How to get along with your family
  - How to manage money effectively
  - How to deal with the illness, injury, or death of someone close to you
  - None of the above
2. Would you like to take part in any of the following? (Check all that apply.)
- Engage in volunteer work or community service
  - Visit a worksite in a field of work that interests you
  - Participate in an internship (work experience related to your education)
  - None of the above
3. Would you like to receive help in any of the following subject matter areas? (Check all that apply)
- Science
  - Math
  - English/Language Arts
  - Social Studies
  - Foreign Language
  - Computing
  - Reading
  - None of the above
4. Check any school or community activities that you take part in or plan to take part in. (Check all that apply.)
- Sports
  - Student council/student government

- Cheerleading, poms, or dance team
- Academic team(s)
- Academic Club(s)
- Social club(s)
- Community service
- Arts (music, choir, theatre, photography, school paper, and other arts-related activities)
- After-school program
- Community-based activity
- Participation in religious or faith-based organization
- None of the above

5. How much do you think your high school is preparing you for the future?

- A lot
- Some
- Very little
- None